

**Communities In Schools of Brunswick County, Inc.**  
**2008-2009 Annual Data and Information Report**

*The following information reflects services offered by Communities In Schools (CIS) of Brunswick County, Inc. for children and families. The services address dropout prevention and the need for coordinated community-based resources among communities of faith, county agencies, local government, businesses, civic groups, nonprofits, and the volunteer community.*

*Through formal partnerships with the Brunswick County Board of Education, Brunswick County Government and community partners, CIS facilitates six core programs: Adopt A School and Volunteer Program, After School Program, Family Resource Centers (Family Literacy and Parenting Education), Teen Court/Peer Court, Dropout Prevention Program/Graduation Coaches, and Academic Scholarships.*

**Adopt A School and Volunteer Program**

**Services Provided:**

- Recruitment and training of volunteers focusing on one-on-one tutoring/mentoring for students performing below grade level to provide remediation and positive role models
- Recruitment of adopting partners through businesses, communities of faith, civic groups, and agencies to provide needed community resources for children and schools
- A consistent and structured Adopt A School and Volunteer Program for all Brunswick County Schools

**Measures of Success 2008-2009:**

- 603 one-on-one community volunteer tutors/mentors served 1,671 students
- 646 volunteers provided indirect services for 8,074 students
- 43,727 volunteer hours (value of \$808,900)
- 68% of students who received one-on-one tutoring from volunteers reached grade level proficiency in Reading
- 79% of students who received one-on-one tutoring from volunteers reached grade level proficiency in Math
- 194 adopting partnerships provided \$130,382 in-kind donations to schools

**After School Program**

**Services Provided:**

- Affordable, quality after school programs in a safe, nurturing environment at 11 elementary and middle schools
- Homework assistance, tutoring, and educational enrichment to promote academic success and help students achieve appropriate grade level proficiencies
- Quality program with enrichment opportunities, life skills, recreation, community service, and exposure to community based activities to promote personal development
- *No Child Left Behind* Supplemental Educational Services

**Measures of Success 2008-2009:**

- 638 students (K-8) received services (409 scholarships)
- 289 students performing below grade level received one-on-one/small group tutoring services
- 47% of elementary school students tutored through grant projects increased their Math grade by at least one level and 44% increased their Reading grade by at least one level
- 53% of middle school students tutored through grant projects increased their Math grade by at least one level and 43% increased their Communication Skills grade by at least one level
- 93% of parents with regular attending students showed positive family interaction
- Parents surveyed reported 95% of all students improved in overall social skills and self esteem
- Teachers surveyed reported 78% of all students improved in completing homework and academic performance
- Supplemental Educational Services provided to 30 students - average gains of 51% in Reading and 33% in Math

### **Family Resource Centers/Parenting Education/Family Literacy**

#### **Services Provided:**

- Community-based Family Resource Centers located in Ash and Leland offer coordinated and accessible community-based agency services and resources in education, health, and human services
- Parenting Education Program provides evidence-based/promising practices parenting education classes and support groups throughout the county with a service to both court mandated families and families wanting to learn more about family management
- Family Literacy Center located in Leland is designed to improve the education of children and adults by integrating early childhood education and adult education into a unified program with the following components: adult education/GED and ESL classes, early childhood development, parenting education, parent and child interaction, and home visits

#### **Measures of Success 2008-2009:**

- Over 2,700 children and parents served through agency partnerships and services at the 2 Family Resource Centers: WIC (Women, Infants and Children Nutrition Program) and other health services, preschool programs, GED and ESL classes, Sight for Student Vision Vouchers, Senior Citizen Services, computer/internet public access, emergency assistance, information and referral (transportation and childcare services provided for participants of identified programs)
- 223 adults and 190 children participated in the Parenting Education Program; 95% of participating parents increased parenting knowledge/skills and decreased family conflict and disruption; 95% of participating parents indicated they successfully used new parenting and communication techniques and skills at home with their children; no cases of re-occurrence were reported for DSS/court mandated parents who completed the program
- 26 families with 35 children participated in the Family Literacy Program with 10 parents obtaining their GED; 81% of participating parents progressed at least three grade levels in Reading and 85% progressed at least three grade levels in Math; 85% of participating parents increased their parenting skills; 97% of participating children showed significant progress in at least three of the four domains of early childhood development; an additional 18 children participated in the More At Four Program for at risk 4 year olds

### **Teen Court and Peer Court**

#### **Services Provided:**

- Juvenile court diversion program for eligible first-time offenders who are judged by their peers in a courtroom setting with sentencing to involve community service, restitution, and educational workshops on decision making skills, conflict resolution, and substance abuse (Peer Court addresses school-based offenses such as truancy and behavioral issues at Shallotte Middle and South Brunswick Middle Schools)
- Programs and positive role models that promote effective decision making skills, positive role models, self-respect, respect for authority, and good self-esteem
- Required parenting classes for all parents of first-time offenders to help address family conflict and disruption, family management problems, and early/persistent behavior problems in school
- Student volunteers trained in various careers within the judicial system while engaged in service learning to provide exposure to career opportunities

#### **Measures of Success 2008-2009:**

- 116 first-time offenders served (86 Teen Court, 30 Peer Court) with 92% successfully completing their sentence; offenders completed 870 hours of community service (629 hours Teen Court, 241 hours Peer Court)
- 91% of first-time offenders involved in Teen Court did not return to the juvenile justice system within one year after completion of their sentence
- 77 parents (55 Teen Court, 22 Peer Court) attended required parenting classes - 95% learned new skills in communication and family management
- 183 student volunteers (109 Teen Court, 74 Peer Court) trained and held positions of prosecutors, defense attorneys, bailiffs, jurors and clerks; 51 adult community volunteers assisted (35 Teen Court, 16 Peer Court)
- Information and assistance provided to 182 families in truancy court meetings held by Judges Aldridge and Tyler
- Juvenile court system saved over \$2,000 per case (\$232,000+) by diverting offenders to Teen and Peer Court

## **Dropout Prevention Program/Graduation Coaches – Shallotte Middle School**

### **Services Provided:**

- Case management of students with multiple risk factors for dropping out of school (poor grades, low End of Grade test scores, behavioral issues, frequent disciplinary referrals, poor attendance, and retention)
- Graduation coaches/case managers design a service plan for both the student and parents for resource linkage
- Provide multiple layers of interventions such as Academic Tutoring, Conflict Resolution/Anger Management Workshops, Individual Counseling, Family Counseling, Service Learning Projects, Mentoring, and Parent Engagement

### **Measures of Success 2008-2009:**

- 22 Shallotte Middle School students participated in Dropout Prevention Program as referred through Peer Court
- Students received over 150 hours of tutoring from a certified tutor and over 50 hours of counseling from a licensed counselor
- Each student received over 10 hours of life skills/conflict resolution guidance
- 95% of the parents surveyed reported an increase in positive behavior
- 71% of the students' teachers surveyed reported a positive change in behavior

## **Academic Scholarships**

### **Services Provided:**

- Academic scholarships for Brunswick County graduating seniors

### **Measures of Success 2008-2009:**

- Sixteen \$1,000 CIS Scholarships awarded to graduating seniors from Brunswick County
- North Brunswick High School: Jamell Culler (North Carolina State University), Melissa Sparkman (University of North Carolina Wilmington), Lauren Hare (University of North Carolina Chapel Hill), Michael Lewis (University of North Carolina Wilmington), Sarah Leggett (Brigham Young University)
- South Brunswick High School: Shaneequa Vereen (North Carolina State University), Ashley Kjome (University of North Carolina Wilmington), Adam Muhammad (Barton College), Amanda Holland (East Carolina University), William Rainwater (North Carolina State University)
- West Brunswick High School: Hannah Gaskins (TBA), Victoria Humphrey (North Carolina State University), Rebecca Bennett (TBA), Kristin White (Montreat College), Kirk Leonard (Campbell University)
- Teen Court Student Volunteer: Tabitha Causby (University of North Carolina Wilmington)

*“Helping Kids Stay in School and Prepare for Life”*

09/10/09

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